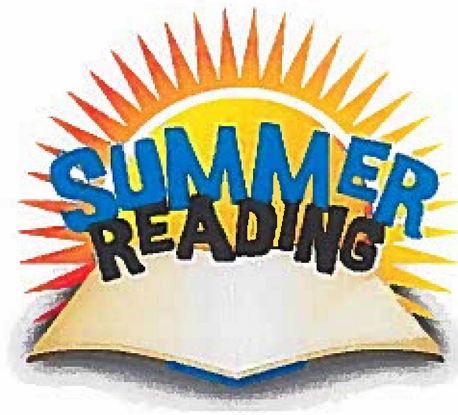


Summer Reading 2018-2019



Incoming 4th Graders

Student: _____

Parent Signature: _____

Dear Parents,

With the end of the school year upon us, I know that you are making plans for your child's summer vacation activities. Like most parents, you are aware that while the summer months are a welcomed opportunity for fun and relaxation, the break from school activities often causes students to experience a lag in learning upon returning to school in the fall.

In an effort to lessen this effect, your child is required to read two books; one fiction and one non-fiction. In addition, students will complete a Book Report (fiction) and an Informational Text Fact Sheet (non-fiction). Below you will find the book choices and attached the written assignments.

I hope that you will encourage your child to read over the summer months, and that you will join me in this important effort.

Fiction: Stone Fox by: John Reynolds Gardiner

Non-Fiction: Choose any **ONE** of the following books by Gail Gibbons

Bats, Frogs, Giant Panda, Grizzly Bears, Monarch Butterfly, Owls, Penguins, Polar Bears, Sea Turtles, Whales, Wolves, Sharks, Snakes, Alligators, and Crocodiles, Gorillas, Soaring with the Wind: The Bald Eagle.

Note: The Summer Reading packet will be returned to school on Friday, August 24th. This assignment will count as the first classwork grade for Reading.

Sincerely,
Mrs. Perez.

Plot: Summarize major events **ONLY**.

Beginning: (Chapters 1-3)

Middle: (Chapter 4-7)

Ending: (Chapters 8-10)

What was your favorite part of the book. Explain why.

What lesson(s) did you learn after reading this book?

Did you like or dislike the book? Explain why.

Vocabulary: Write three (3) new words you learned from this book. Try to write the meaning of them by using context clues from the reading. **DO NOT USE the dictionary.**

1.

2.

3.

Informational Text Fact Sheet

Name: _____ Date: _____

Title: _____ Author: _____

***** Write ALL answers NEATLY and in COMPLETE SENTENCES.**

<u>Animal Group:</u> To which animal group does the animal belong?
<u>Location:</u> Where in the world is the animal found? (Ex: China, Australia, etc.)
<u>Habitat:</u> What is the animal habitat? (ex: ocean, desert, etc.)
<u>Diet:</u> What does the animal eat?
<u>Adaptations:</u> How does the animal survive?
Tell (3) other interesting facts you learned from reading about the animal.