

St. Patrick School

Reading Summer Packet

Students Entering

Third Grade

Mrs. Capote &

Ms. Toussaint

2020-2021

Teacher: Klaudia Capote & Cassandra Toussaint

Grade: 3A & 3B

Below is a list of books and authors for incoming 3rd grade 2020-2021 summer reading, attached with summer reading project.

- 1. "Tales of a Fourth Grade Nothing" by Judy Blume**
- 2. "Freckle Juice" by Judy Blume**
- 3. "How to be Cool in Third Grade" by Betsy Duffey**
- 4. "Flat Stanley" His Original Adventure by Jeff Brown**

Thank you,

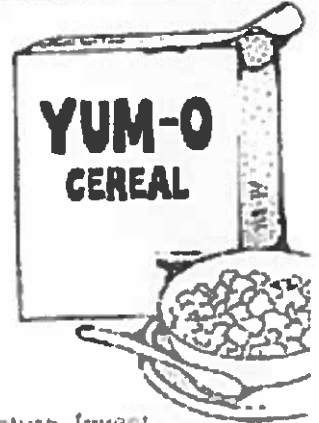
Mrs. Capote & Ms. Toussaint

CEREAL BOX BOOK REPORT



Name: _____ Book: _____ Due Date: _____

CEREAL BOX BOOK REPORT



Your assignment is to design a cereal related to a fictional book. You will also decorate a real cereal box with illustrations, text and even a prize inside!

FRONT OF BOX: Include the name of the cereal and a picture. Invent a name for the cereal that is related to book, yet sounds like a cereal. Do not use the exact title of the book. Choose a shape for the cereal as well as colors and ingredients that all relate to the book.

RIGHT SIDE: Make a list of ingredients that includes the story elements (main characters and setting). Under the heading "Ingredients," list the main characters or the setting and write at least 1 sentence about each.

LEFT SIDE: Write a one-paragraph summary that describes the main problem and solution of the book. Try to use words that will "grab" the reader's attention and make them want to buy your cereal.

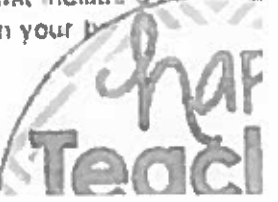
BACK OF BOX: Design a game that is based on the story. It can be a puzzle, word search, word scramble, maze, crossword puzzle, hidden picture illustration, or any fun activity. Make sure that it includes information from the book.

TOP OF BOX: Include the title, author, number of pages, and the number of stars you would give the book if you were a book critic. The maximum number is 5 stars.

PRIZE: Your prize must be something the main character could have used in the book or something that reminds you of the main character. You must include a picture of your prize on the front of your box. You may actually put a prize in your box.

DON'T FORGET!

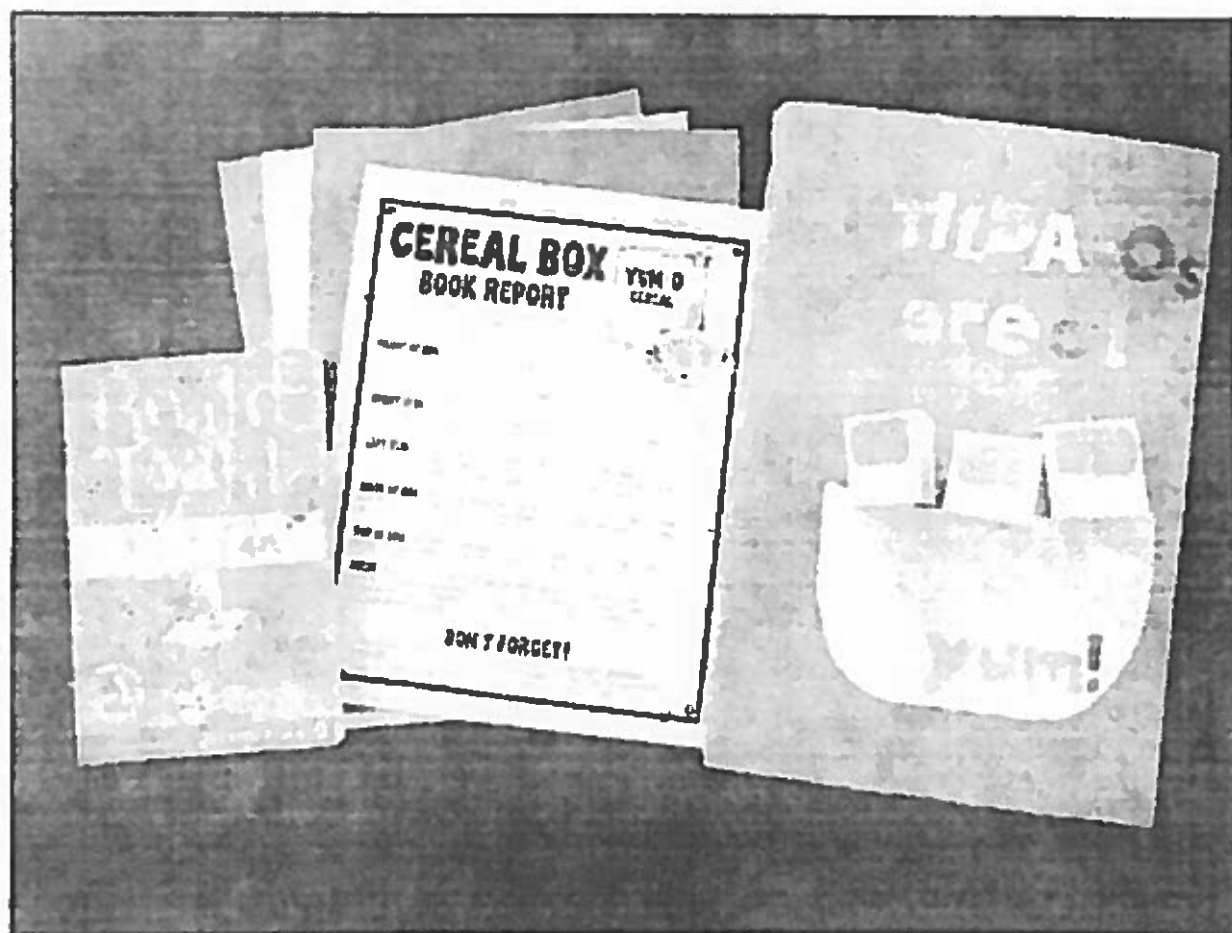
Proofread carefully to avoid errors in grammar, spelling, and punctuation.



Students LOVE to pick a fictional book and design a cereal based on it!

This creative cereal box book report is also a great way to recycle/reuse cereal boxes! I keep past projects and display them in my room, they make great décor!

You may allow students to either handwrite or type information and graphics. That choice is up to you! ☺



Thank you for your purchase!

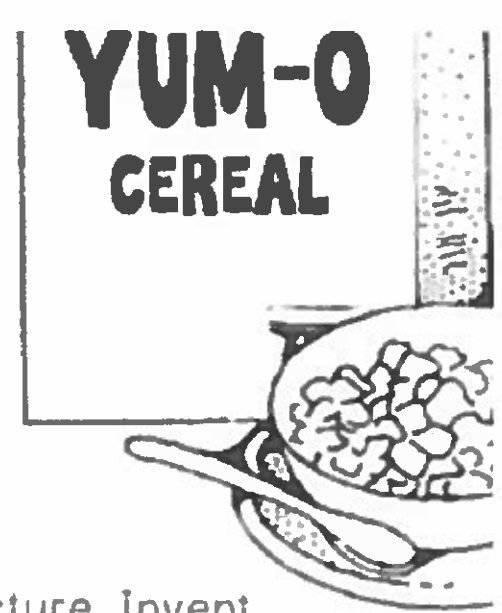
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BOOK REPORT

Assignment is to design a cereal related to a book. You will also decorate a real cereal box with illustrations, text and even a prize inside!



FRONT OF BOX: Include the name of the cereal and a picture. Invent a cereal for the cereal that is related to book, yet sounds like a cereal. Do not use the title of the book. Choose a shape for the cereal as well as colors and ingredients that relate to the book.

BACK SIDE: Make a list of ingredients that includes the story elements (main characters and setting). Under the heading "Ingredients," list the main characters and ingredients and write at least 1 sentence about each.

INSIDE SIDE: Write a one-paragraph summary that describes the main problem or conflict of the book. Try to use words that will "grab" the reader's attention and make them want to buy your cereal.

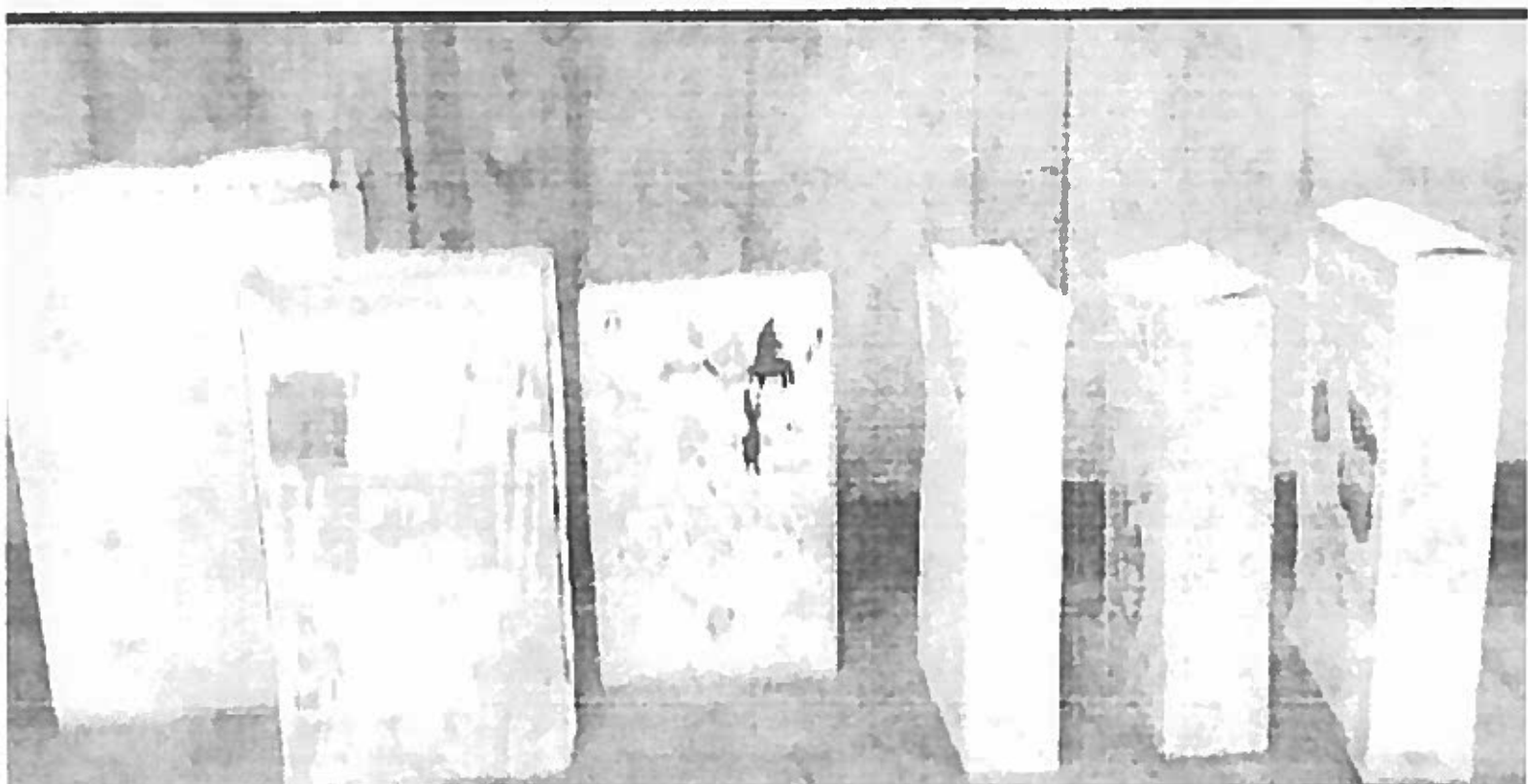
BOTTOM OF BOX: Design a game that is based on the story. It can be a puzzle, word search, word scramble, maze, crossword puzzle, hidden picture illustration, or any other activity. Make sure that it includes information from the book.

STAR BOX: Include the title, author, number of pages, and the number of stars you give the book if you were a book critic. The maximum number is 5 stars.

PRIZE: Your prize must be something the main character could have used in the story. It should be something that reminds you of the main character. You must include a picture of the prize on the front of your box. You may actually put a prize in your box!

DON'T FORGET!

Example Projects



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- 5) Front of Box _____ Name of Cereal related to book (5) _____ Illustration/Photo (5)
- 5) Right Side _____ One sentence per character/setting (15)
- 5) Left Side _____ One-paragraph summary which includes main problem and solution (15)
- 5) Back of Box _____ Game is based on the story. (10)
- 5) Top of Box _____ Title, Author, Number of Pages, and Star Rating (5)
- 5) Prize _____ Prize relates to book (5)
- 20) Spelling/Grammar _____ Overall, student uses correct spelling, grammar & punctuation (20 max)
- 10) Creativity/Neatness _____ Cereal box is colorful and creatively designed (10 max points)
 _____ Neatly assembled and written portions are easy to read. (10 max points)

TOTAL POINTS: _____/100 = _____ %

Name of Cereal: _____

REAL BOX BOOK REPORT - GRADING RUBRIC

- 10) Front of Box _____ Name of Cereal related to book (5) _____ Illustration/Photo (5)
- 15) Right Side _____ One sentence per character/setting (15)
- 15) Left Side _____ One-paragraph summary which includes main problem and solution (15)
- 10) Back of Box _____ Game is based on the story. (10)
- 5) Top of Box _____ Title, Author, Number of Pages, and Star Rating (5)
- 5) Prize _____ Prize relates to book (5)
- 20) Spelling/Grammar _____ Overall, student uses correct spelling, grammar & punctuation (20 max)

Summer Reading 2020



Incoming 4th Graders

Student: _____

Parent Signature: _____

Dear Parents,

With the end of the school year upon us, I know that you are making plans for your child's summer vacation activities. Like most parents, you are aware that while the summer months are a welcomed opportunity for fun and relaxation, the break from school activities often causes students to experience a lag in learning upon returning to school in the fall.

In an effort to lessen this effect, your child is required to read two books: one fiction and one non-fiction. In addition, students will complete a Book Report (fiction) and an Informational Text Activity Sheet (non-fiction). Below you will find the book choices and attached the written assignments.

Fiction: *Shelby's Story: A Dog's Way Home Tale*
by: Cameron W. Bruce

Non-Fiction: *I Survived: The San Francisco Earthquake, 1906*
by: Tarshis, Lauren

Sincerely,

Ms. Shaw

Plot: Summarize major events ONLY.
(Chapters 1-8)

(Chapter 9-17)

(Chapters 18-28)

What was your favorite part of the book. Explain why.

What lesson(s) did you learn after reading this book?

Did you like or dislike the book? Explain why.

Vocabulary: Write three (3) new words you learned from this book. Try to write the meaning of them by using context clues from the reading. **DO NOT USE** the dictionary.

1.

2.

3.

Name _____

I Survived The San Francisco Earthquake, 1906

Part 1: Comprehension Questions

- _____ 1. Where had Leo's grandfather found the gold nugget that he gave to Leo?
- A. In Sacramento
 - B. In a Riverbed east of the city
 - C. Back east with the Native Americans
 - D. On his grizzly bear adventure
- _____ 2. When Fletch and Wilkie steal Leo's gold, he remembers a story about his grandfather to help him realize that he's got to trick them into giving him back his gold. What did the grandpa do to scare off the grizzly?
- A. Fired a shotgun
 - B. Used the rattler from a rattlesnake
 - C. Stayed perfectly still and the bear left
 - D. Nothing...this is how his grandpa died
- _____ 3. Who is Corey Drew?
- A. The boy who always annoyed Leo
 - B. One of the bullies
 - C. One of the first people to recognize the earthquake
 - D. A ghost that the boys were going to use to scare the bullies
- _____ 4. What happened just as Fletch and Wilkie were about to beat up Morris and Leo?
- A. Morris and Leo escaped to safety
 - B. The earthquake struck
 - C. Firefighters yelled for the boys to stop
 - D. A ghost came and stopped the beating
- _____ 5. When Leo and Morris saved Wilkie, why was Wilkie so upset?
- A. He didn't like the idea of two "little" kids saving him
 - B. He'd lost the gold
 - C. He realized that Fletch had deserted him
 - D. He knew he was stuck in an earthquake

_____ 6. Why do Leo and Wilkie decide to put water on the blanket?

- A. They need to wet it so they can save Morris
- B. They don't want to become dehydrated
- C. They see a horse that is suffering and want to help it
- D. Their skin is burning

_____ 7. What happens to Fletch by the end of the story?

- A. He is placed in a hospital because of his bad injury
- B. Wilkie hands him over to the police
- C. He goes to Seattle on a football scholarship
- D. He is dead from the fire

_____ 8. Where do most survivors of the fire take a train to after the earthquake?

- A. Seattle
- B. New York City
- C. They stay in San Francisco
- D. Sacramento

Part 2: Match the character with the character's description.

- A. Wilkie
- B. Leo
- C. Fletch
- D. Morris
- E. Grandpop
- F. Corey

- 1. I am the main character who gets picked on by 2 bullies. _____
- 2. I am known as the little pest who likes to hang out with Leo. _____
- 3. I meet face to face with a grizzly bear. _____
- 4. I am the bully who gets caught under some bricks during the earthquake and eventually changes into a nicer character. _____
- 5. I am a ghost. _____
- 6. I am the bully who is holding Leo's gold and doesn't go to save my friend.

St. Patrick School

Reading Summer Packet

Students Entering

Fifth Grade

Ms. Alvero &

Ms. Shaw

File Folder

STEPS

1. Read *Black Stallion* by Walter Farley.
2. While reading your book, make notes about the novel's plot, characters, setting, theme, and your personal reactions to the book.
3. After you have finished your book, begin working on your FINAL COPY pages. Write neatly. Do your best work!
4. Assemble your File Folder Book Project. □ You will need:
 - Your FINAL COPY pages
 - A file folder
 - Glue
 - Scissors
 - Any pictures you plan to include (For example: the book cover, other books, a scene from the book)
 - Art Supplies to "jazz up" your project (markers, glitter, stickers, colorful paper)

□ Follow the template for how to put together the file folder.

5. Review your File Folder Book Project. Make sure that it is free from errors and represents your best effort.

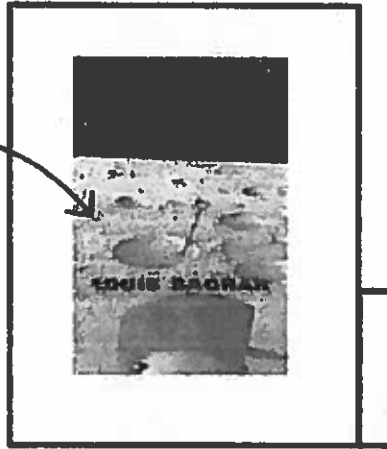
Your File Folder Book Project is DUE on August 21.

READING File Folder PROJECT

How to assemble the FILE FOLDER BOOK PROJECT

FRONT COVER

Book Cover Design



INSIDE

Plot Diagram

CHARACTER NAME	PHYSICAL TRAITS	PERSONALITY TRAITS

Setting Description & Picture

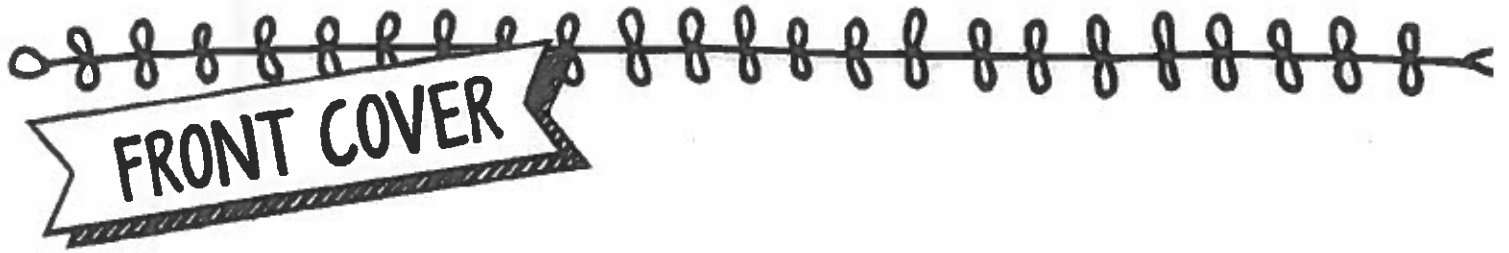
Character Chart

Theme Analysis

BACK COVER

Personal Review

Listing of Other Books by the Same Author



NEXT □ Review the spelling, capitalization, and punctuation of the titles above

- Transfer the listing of titles to the “other books” space provided for you.

STEPS □ Glue the final copy to the back of the folder along the bottom.

The front cover of your project should be bold, creative, and high quality. It must include the book’s title and author.

Brainstorm ideas for your project cover design below. You may want to try to get an image of the book cover from the internet, draw your own illustration, or design a new cover.

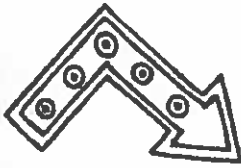
Feel free to add other images that relate to the novel, decorations, and creative elements to the cover.

COVER BRAINSTORM:

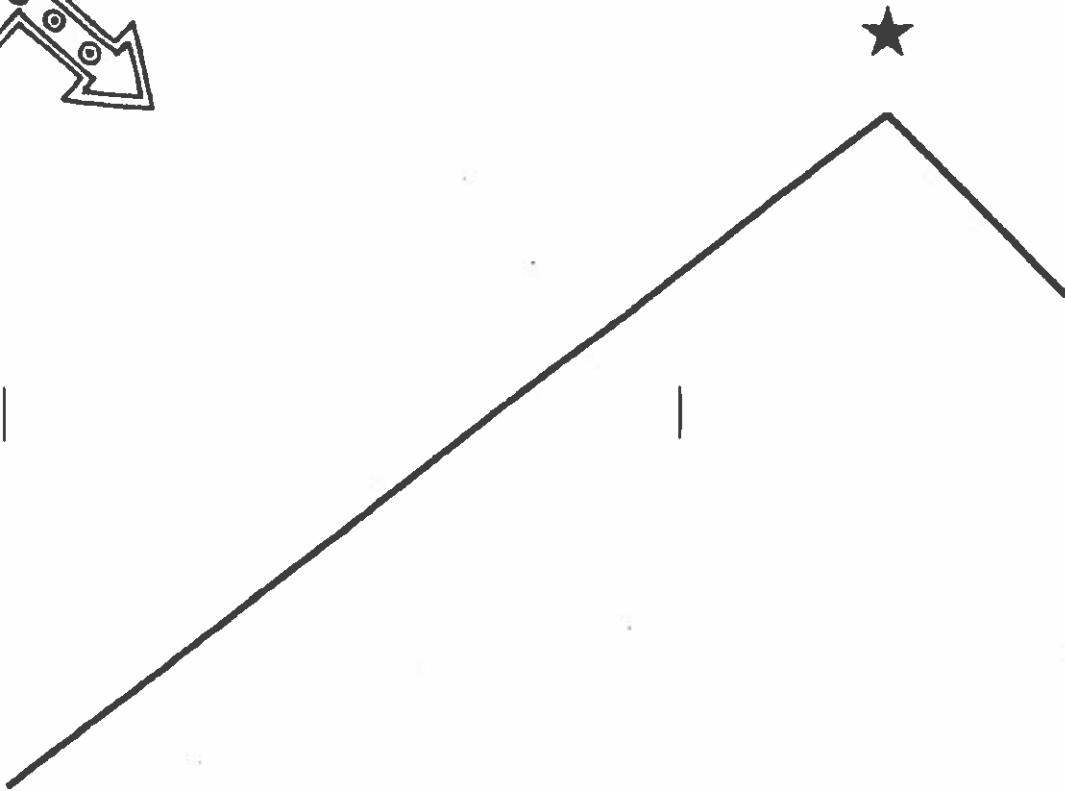
Final Copy

MATERIALS

Cut out each file folder element by cutting along the dotted lines of each shape. You'll want to be sure to include words Plot, Characters, Setting, Theme, Review, and Other Books when cutting out the shapes. Glue each shape into its specified



PLOT



location on your file folder.

Be sure to write neatly. Then, cut out the shape along the dotted lines. Glue the shape under the "Plot" shape on the inside of the folder – left side, bottom.

CHARACTER NAME (include nicknames)	PHYSICAL TRAITS	PERSONALITY TRAITS

What has the main character learned about himself/herself or about others through his/her experiences in the novel?

CHARACTERS

Draw or add a printed picture that represents a significant setting from your book. You may want to add labels to take your illustration to the next level. Finally, cut out the setting shape and glue it inside your project folder – right side, top.

SETTING

WHERE does the scene take place?

LIST details/adjectives to describe the scene.

WHEN does this scene occur in the book?

What are the main things that happened in the book?

- 1.
- 2.
- 3.

What do these events teach the reader about life?

What is the author's message or theme?

Write your personal review below. Then, cut out the shape. Finally, glue the shape to the back of the folder along the TOP.
