

St. Patrick School

Reading Summer Packet

Students Entering

Kindergarten

Mrs. Gempton &
Mrs. Pages



Dear Kindergarteners and families,

We are looking forward to the start of the new school year! Here are a few helpful activities that will prepare you for Kindergarten.

Reading can be so much fun, and it is so important! Please read the following books and complete the assignments for each book. Have your child draw, color and write about each book they have read. Attached to this packet you will find reading response journals.

Please have your child do one of the assigned pages for each book they have read.

Books:

-Mrs. Bindergarten Gets Ready for Kindergarten by: Joseph Slate

-Hi! Fly Guys Presents: Insects, Bats, Sharks etc. By: Tedd Arnold
(Please select one book from this series to read and do a response on)

-Did you know? Series. By: Laura Lyn Disiena and Hannah Eliot
(Please select one book from this series to do a reading response on) (Some books to choose from are: Did you Know? Trains Can Float, Dinosaurs Live On! Hippos Can't Swim.

You will also find a list of skills that your child should be familiar with upon entering kindergarten.

If you have any questions please feel free to email us. We hope you have a safe and exciting summer.

Sincerely,

Mrs. Pages (jpates@stpatrickmiamibeach.com)

Mrs. Gempton (vgempton@stpatrickmiamibeach.com)

Do You Know? Series

Name: _____

Draw your favorite part:

Do You Know? Series

The Fact I liked the best was:

Handwriting practice lines consisting of ten sets of three horizontal lines (top solid, middle dashed, bottom solid).

Hi! Fly Guy Presents Series:

Favorite Character of the story

Draw your favorite character:

Hi! Fly Guy Presents Series:

The character I liked best was:

Handwriting practice lines consisting of 10 sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Miss. Bindergarten Gets Ready for Kindergarten

What happened in the **BEGINNING** of the story?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines provided for writing.

Miss. Bindergarten Gets Ready for Kindergarten:

What happened in the **MIDDLE** of the story?

Handwriting practice lines consisting of 10 sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Miss. Bindergarten Gets Ready for Kindergarten:

What happened at the **END** of the story?

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Draw your favorite part from the book, Miss. Bindergarten
Gets Ready for Kindergarten:

St. Patrick School

Reading Summer Packet

Students Entering

First Grade

Mrs. Thomas &

Ms. Ledo

Summer Reading Projects: First Grade

Non-Fiction

What Do You Do With A Tail Like This?

By: Steve Jenkins

Project: Pick one animal from the book you find interesting. Draw and color a picture of the animal on cardstock paper. Cut out your picture. Write one sentence about your animal on the back. Please do not make your animal larger than 10 by 12 inches.

Fiction

Pete the Cat Rockin' In My School Shoes

By: Eric Litwin

Project: Complete the attached worksheet.

Pete the Cat and the Surprise Teacher

By: Eric Litwin

Project: Complete the attached worksheet.

Name: _____

School Rules

If your mom was the substitute teacher what are three rules you would tell her about school?

Write complete sentences and use punctuation.

1. _____

2. _____

3. _____

Draw a picture of one of the rules.



Name: _____

My Shoes

Decorate the shoe and write three sentences describing your shoe.



St. Patrick School

Reading Summer Packet

Students Entering

Second Grade

Mrs. Egues &

Ms. Oyanguren



Summer Reading Second Grade Students 2020 - 2021



Dear Parents,

Your child has grown to be a wonderful reader this past school year. He or she has acquired reading skills that need to be practiced over the summer. Summer reading is the bridge between the end of one school year and the beginning of the next school year.

To further develop reading appreciation and to practice reading strategies, all second grade students will be required to complete the attached assignment. Please decide when it is necessary to read a story with your child. A simple rule of thumb for helping your child select books at his/her reading level is to have them choose a page from the book (not the first page) and read it aloud to you. If he or she does not know five or more words, then the book is too hard for pleasant reading.

Below are a few reading strategies that you may wish to use with your child so he or she receives the maximum benefit from the summer reading experience:

- Pre-read the story by examining the illustrations
- Use phonics to decode words
- Make and confirm predictions
- Sequence events and summarize the story
- Re-read the story: silently, orally, or together
- Identify the beginning, middle, and end of the story
- Identify the problem and the solution in the story
- Select special words you wish to remember and add them to a notebook

Upon returning to school, your child will take the Accelerated Reader (AR) comprehension test on his/her book.

Enjoy your reading time together this summer!

Many Blessings,

Ms. Egues & Ms. Oyanguren

Name:

My Book Report (Fiction)

Title of my book:

The author's name is:

The illustrator's name is: (if there isn't an illustrator, then leave this part blank.)

Who was your favorite character in the book? Why? (Explain)

Draw a picture of what happened:
(Sequence of Events)

Beginning:

Middle:

End: