

Incoming 4th Grade Summer Reading Packet 2026



Name: _____

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Name: _____

BEVERLY CLEARY *Beezus* AND RAMONA



This little
sister is
impossible.

DICTIONARY SKILLS

CHAPTER 1: BEEZUS AND HER LITTLE SISTER

Using a dictionary, find the definitions for the words below.

Vocabulary Words:

Mischievous:

Annoying:

Patient:

Interrupt:

Sigh:

Frustrated:

DICTIONARY SKILLS

CHAPTER 1: BEEZUS AND HER LITTLE SISTER

Vocabulary Words:

Mischievous Annoying Patient Interrupt Sigh Frustrated

Fill-in-the-blank Sentences:

1. Ramona's _____ behavior often made Beezus lose her temper.
2. Beezus had to be very _____ while waiting for her turn to speak.
3. Ramona would often _____ Beezus when she was busy.
4. When Beezus was upset, she let out a loud _____.
5. Beezus felt _____ because Ramona wouldn't listen to her.
6. Sometimes Ramona was playful but also _____.

Which Word Fits Best?

Choose the best word to complete each meaning:

1. Acting naughty but playful: (Mischievous / Patient)
2. To bother or disturb: (Annoying / Sigh)
3. To break into a conversation: (Interrupt / Frustrated)
4. Breathing out loudly when upset: (Sigh / Annoying)
5. Feeling upset because something is difficult: (Frustrated / Patient)
6. Being calm and understanding: (Patient / Mischievous)

DICTIONARY SKILLS

CHAPTER 1: BEEZUS AND HER LITTLE SISTER

Multiple Choice Questions:

1. How does Beezus feel about having a little sister?
 - a) Happy and excited
 - b) Frustrated and annoyed
 - c) Indifferent
 - d) Angry all the time
2. What kind of behavior does Ramona often show?
 - a) Quiet and shy
 - b) Mischievous and playful
 - c) Mean and rude
 - d) Boring and quiet
3. What does Beezus usually do when Ramona interrupts?
 - a) Laughs
 - b) Gets annoyed
 - c) Ignores her
 - d) Joins Ramona

Short Response Questions: Write your response in a complete sentence.

1. Why does Beezus sometimes feel frustrated with Ramona?

2. Describe a time when you had to be patient like Beezus. What helped you stay calm?

DICTIONARY SKILLS

CHAPTER 2: BEEZUS AND HER IMAGINATION

Using a dictionary, find the definitions for the words below.

Vocabulary Words:

Imaginary:

Whisper:

Curious:

Explore:

Scold:

Tease:

DICTIONARY SKILLS

CHAPTER 2: BEEZUS AND HER IMAGINATION

Vocabulary Words:

Imaginary Whisper Curious Explore Scold Tease

Fill-in-the-blank Sentences:

1. Beezus sometimes talked to her _____ friends when she was alone.
2. The girls had to _____ quietly so their parents wouldn't hear.
3. Ramona was very _____ and always wanted to learn new things.
4. Ramona loved to _____ the backyard looking for bugs.
5. Beezus didn't want to _____ Ramona when she made mistakes.
6. Sometimes Ramona would _____ Beezus just to get a reaction.

Matching: Write the letter of the meaning that matching the correct vocabulary word.

_____ Imaginary

A. To joke or make fun of someone

_____ Whisper

B. Wanting to know about something

_____ Curious

C. Made up or not real

_____ Explore

D. To speak very softly

_____ Scold

E. To speak angrily for wrongdoing

_____ Tease

F. To find new places or things

DICTIONARY SKILLS

CHAPTER 2. : BEEZUS AND HER IMAGINATION

Multiple Choice Questions:

1. What does Beezus use her imagination for?
 - a) To create imaginary friends
 - b) To play outside
 - c) To read books only
 - d) To ignore Ramona
2. What happened when Beezus was looking for gold at the end of the rainbow?
 - a) She found a treasure chest
 - b) She got lost and had to find her way home
 - c) Ramona helped her find the gold
 - d) She gave up and went inside
3. What does Ramona like to do in the backyard?
 - a) Play with dolls
 - b) Explore and find bugs
 - c) Read books
 - d) Take naps

Short Response Questions: Write your response in a complete sentence.

1. How does Beezus's imagination help her?

2. What would you explore if you were curious like Ramona?

DICTIONARY SKILLS

CHAPTER 3: RAMONA AND RIBSY

Using a dictionary, find the definitions for the words below.

Vocabulary Words:

Embarrassed:

Stubborn:

Apologize:

Messy:

Loyal:

DICTIONARY SKILLS

CHAPTER 3: RAMONA AND RIBSY

Vocabulary Words:

Embarrassed Stubborn Apologize Messy Loyal

Fill-in-the-blank Sentences:

1. Beezus felt _____ when Ramona made a loud noise in class.
2. Ramona was too _____ to admit she was wrong.
3. Beezus wanted Ramona to _____ for breaking her doll.
4. Sometimes Ramona's room was very _____ with toys everywhere.
5. Ribsy was a very _____ dog who always stayed by Ramona's side.

Which Word Fits Best?

Choose the best word to complete each meaning:

1. Feeling shy or uncomfortable because of a mistake: (Embarrassed / Stubborn)
2. Not willing to change your mind: (Stubborn / Apologize)
3. To say sorry for something you did wrong: (Apologize / Messy)
4. Untidy or disorganized: (Messy / Loyal)
5. Faithful and devoted: (Loyal / Embarrassed)

DICTIONARY SKILLS

CHAPTER 3: RAMONA AND RIBSY

Multiple Choice Questions:

1. How does Beezus feel when Ramona causes trouble?
 - a) Proud
 - b) Embarrassed
 - c) Excited
 - d) Angry
2. What kind of personality does Ramona show?
 - a) Shy and quiet
 - b) Stubborn and curious
 - c) Lazy and careless
 - d) Polite and kind
3. What is Ribsy's relationship to Ramona?
 - a) Enemy
 - b) Loyal friend
 - c) Stranger
 - d) Teacher

Short Response Questions: Write your response in a complete sentence.

1. Why is it sometimes hard for Ramona to apologize?

2. Describe a time when you felt embarrassed like Beezus.

DICTIONARY SKILLS

CHAPTER 4: RAMONA AND THE APPLES

Using a dictionary, find the definitions for the words below.

Vocabulary Words:

Responsible:

Ignore:

Complain:

Helpful:

Sincere:

DICTIONARY SKILLS

CHAPTER 4: RAMONA AND THE APPLES

Vocabulary Words:

Responsible Ignore Complain Helpful Sincere

Fill-in-the-blank Sentences:

1. Beezus tried to be _____ by taking care of the apples.
2. Sometimes Beezus wished she could _____ Ramona's noisy behavior.
3. Ramona would _____ loudly when she didn't get her way.
4. Their mother said Beezus was very _____ when she helped with chores.
5. Beezus gave a _____ apology after hurting Ramona's feelings.

Matching: Write the letter of the meaning that matching the correct vocabulary word.

_____ Responsible

_____ Ignore

_____ Complain

_____ Helpful

_____ Sincere

A. To say something unhappy

B. Honest and genuine

C. To not pay attention

D. Being trustworthy and careful

E. Offering aid or support

DICTIONARY SKILLS

CHAPTER 4: RAMONA AND THE APPLES

Multiple Choice Questions:

1. What does Beezus try to do with the apples?
 - a) Ignore them
 - b) Take care of them
 - c) Throw them away
 - d) Complain about them
2. Where did Beezus find Ramona when she was looking for her in the house?
 - a) In the garage
 - b) In the attic
 - c) In the basement
 - d) In the backyard
3. What does it mean when Ramona contradicted Beezus?
 - a) She said the opposite of what Beezus said
 - b) She agreed with her completely
 - c) She ignored Beezus's words
 - d) She helped Beezus

Short Response Questions: Write your response in a complete sentence.

1. Why is being responsible important for Beezus?

2. How can you be helpful like Beezus in your family?

DICTIONARY SKILLS

CHAPTER 5: A PARTY AT THE QUIMBYS'

Using a dictionary, find the definitions for the words below.

Vocabulary Words:

Siblings:

Argument:

Forgive:

Cheerful:

Contradicted:

Parade:

DICTIONARY SKILLS

CHAPTER 5: A PARTY AT THE QUIMBYS'

Vocabulary Words:

Siblings Argument Forgive Cheerful Contradicted Parade

Fill-in-the-blank Sentences:

1. Beezus and Ramona are _____ because they have the same parents.
2. When they had an _____, they said things they didn't mean.
3. Beezus learned it was important to _____ when Ramona said sorry.
4. Beezus gave a _____ apology after accidentally hurting Ramona's feelings.
5. Beezus felt _____ after they made up and played together.
6. The town held a _____ to celebrate the holiday.

Which Word Fits Best?

Choose the best word to complete each meaning:

1. Brothers or sisters: (Siblings/Argument)
2. A fight or disagreement: (Argument/Forgive)
3. To pardon someone after a mistake: (Forgive/Contradicted)
4. In good spirit or expressive: (Cheerful/Parade)
5. to speak contrary or opposite of: (Argument/Contradicted)
6. A public celebration with marching: (Contradicted/Parade)

DICTIONARY SKILLS

CHAPTER 5: A PARTY AT THE QUIMBYS'

Multiple Choice Questions:

1. What is a common problem between Beezus and Ramona?
 - a) They never talk
 - b) They have arguments
 - c) They always agree
 - d) They don't like each other
2. How do Beezus and Ramona solve their problems?
 - a) By ignoring each other
 - b) By forgiving and sharing
 - c) By fighting more
 - d) By asking their parents
3. How did Beezus feel after Ramona's behavior was forgiven?
 - a) Sad and disappointed
 - b) Angry and upset
 - c) Cheerful and happy to be friends again
 - d) Bored and tired

Short Response Questions: Write your response in a complete sentence.

1. Describe a moment from the party when Ramona's behavior affected Beezus. How did Beezus respond?

2. Describe a time you shared or made up with a sibling or friend.

DICTIONARY SKILLS

CHAPTER 6: BEEZUS'S BIRTHDAY

Using a dictionary, find the definitions for the words below.

Vocabulary Words:

Celebrate:

Decorating:

Grateful:

Demanded:

Exclaimed:

DICTIONARY SKILLS

CHAPTER 6: BEEZUS'S BIRTHDAY

Vocabulary Words:

Celebrate Decorating Grateful Demanded Exclaimed

Fill-in-the-blank Sentences:

1. Beezus was happy to _____ her birthday with her family and friends.
2. Ramona helped with the _____ by hanging balloons and streamers all around the room.
3. Beezus felt _____ for the thoughtful presents she received.
4. Ramona _____ that she should open her gift first, even though it was Beezus's day.
5. Beezus _____ with excitement when she saw the birthday cake.

Matching: Write the letter of the meaning that matching the correct vocabulary word.

_____ Celebrate

_____ Decorating

_____ Grateful

_____ Demanded

_____ Exclaimed

A. Spoke loudly and with strong feeling

B. Asked for something firmly

C. To have a party or special event

D. Adding decorations to a place

E. Feeling thankful

DICTIONARY SKILLS

CHAPTER 6: BEEZUS'S BIRTHDAY

Multiple Choice Questions:

1. What is Beezus celebrating?

- a) A holiday
- b) Her birthday
- c) A school event
- d) A family reunion

2. How does Ramona help make Beezus's birthday special?

- a) By ignoring her
- b) By helping decorate
- c) By scolding her
- d) By make her a show

3. What did Ramona but in the oven the ruined Beezus Birthday Cake?

- 1.a) her fluffy teddy bear
- 2.b) her plastic ball
- 3.c) her glittery shoes
- 4.d) her rubber doll

Short Response Questions: Write your response in a complete sentence.

1. How does Ramona's behavior change in this chapter?

2. Describe a birthday you celebrated and what made it special.

Sibling Interview Assignment

Directions: In the Story “*Beezus and Ramona: Little Sister is Impossible*” You learned about what it’s like being a big or little sibling. Now, its your turn. Interview your sibling whether they or older or younger then you. If you don’t have siblings, you can interview a friend or family member who does.

Take Notes: Interview questions are given. Write down the answers carefully.

Write a Summary: Write a short summary about what you learned from the interview. Include in your response:

- Interesting answers or surprising stories you heard
- What you think it would be like to be a big or little sibling
- How the interview helped you understand the relationship between Beezus and Ramona in the story better

Ask These Questions

If interviewing an older sibling, ask:

1. What was it like being the big sibling when you were younger?
2. What’s the best thing about having a little brother or sister?
3. What’s the hardest part about being an older sibling?
4. Can you share a funny or mischievous moment you had with your younger sibling?
5. How do you usually solve arguments or disagreements with your siblings?
6. Any other interesting Information or story they would like to share.

If interviewing a younger sibling, ask:

1. What do you like most about having an older brother or sister?
2. Is there something your big sibling does that annoys you sometimes?
3. What’s a fun thing you like to do together?
4. Can you tell me about a time you made your older sibling laugh or get frustrated?
5. How do you both make up after a fight?
6. Any other interesting Information or story they would like to share.

If interviewing someone without siblings, ask about their siblings:

1. How many siblings do you have? Are you the oldest, youngest, or in the middle?
2. What’s a funny or memorable moment you’ve had with your sibling(s)?
3. What do you think is the best thing about having siblings?
4. What’s the hardest thing about living with brothers or sisters?
5. How do you and your siblings solve problems when you disagree?
6. Any other interesting Information or story they would like to share.

Summary:

Write a short summary about what you learned from the interview.

Your summary should start with an attention grabber, include what you learned or found interesting, and end with a conclusion that connects your experience to the relationship between Beezus and Ramona.

Include responses to the questions from your interview.

Proofread your work for correct grammar and punctuation to make your writing clear and polished.

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Sibling Interview Assignment Rubric

Criteria	Excellent (4)	Good (3)	Fair (2)	Needs Improvement (1)
Question Asking & Response Clarity	Asks all 5 questions clearly and respectfully; interviewee responses mostly are clearly understood and well-reflected in the summary.	Asks 4 questions clearly; interviewee clear and reflected in summary.	Asks 3 questions; responses somewhat unclear or only partially reflected in summary.	Asks fewer than 3 questions or questions are unclear; responses not clearly reflected in summary.
Summary Content	Summary includes an engaging attention grabber, clear introduction, interesting insights or stories, and a strong conclusion connecting to Beezus and Ramona's relationship.	Summary includes introduction and conclusion with some insights and connection to the story.	Summary is basic; missing introduction or conclusion or weak connection to the story.	Summary is incomplete, off-topic, or missing key parts like introduction and conclusion.
Grammar and Punctuation	Uses correct grammar. Few minor and punctuation throughout with no or minimal errors.	grammar or punctuation errors that do not affect understanding.	Some grammar or punctuation errors that sometimes confuse meaning.	Frequent grammar and punctuation errors that make summary hard to understand.
Handwriting and Presentation	Handwriting is neat, clear, and easy to read; presentation is well-organized and tidy.	Handwriting is mostly clear with only minor difficulties in reading; presentation is generally organized.	Handwriting is sometimes hard to read; presentation is somewhat messy or disorganized.	Handwriting is difficult to read; presentation is messy and disorganized, making the work hard to follow.

Total: 24/ _____

Notes: _____